

AUTISMO FIRENZE

associazione volontariato onlus

SERVICE CHART

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THE ETHICAL VALUES OF REFERENCE

EQUALITY AND IMPARTIALITY

The Association is committed to guarantee equality of treatment in providing of the services, without any discrimination or gender distinction, race, language, religion and political opinions. The Association is committed to guarantee, to whoever applies, its services based on the criteria of objectivity, justice and impartiality and subject to the criteria as described below.

SOLIDARITY

The Association is founded on the principle of the mutual solidarity among its members. Based on the same principle the members commit themselves to voluntary work, offering their own free time without seeking any type of personal advantage.

TRANSPARENCY

The Association complies with the principle of the maximum transparency in the management both technical and economic of the services; it regularly informs members about the decisions of the Governing Board and it provides all the relevant information of the community life; it provides the families with all the information concerning the interventions adopted, which it also shares with the Social and Health Services and the Schools. In accordance with the same principle of transparency the necessary financial resources are retrieved for the exclusive interest of the Association. These must be used according to the criteria of a good management for compliant purposes described in the Statute.

COLLABORATION

The Association recognizes the value of sharing the tools and the results of the job; it establishes relationships of collaboration with Public and Private Corporate Bodies, and particularly with other Associations that have similar purposes, in order to share all available and useful resources for preparing persons with autism to a full and dignified life.

EFFICIENCY AND EFFECTIVENESS

The Association is committed to work guaranteeing the effectiveness and the efficiency of the services and, for this, it adopts all the appropriate measures to achieve the declared objectives. It guarantees interventions founded upon scientific evidence, with a constant monitoring and a periodic review of the results.

RESPECT FOR THE INDIVIDUAL

The Association guarantees the respect of the physical and moral integrity of the people, in the first place the users of the services, of which it promotes full dignity. It ensures adequate work and environmental conditions and it applies to its employees, the current legislation on work contracts.

PARTICIPATION

The Association is committed to constantly promote the participation of the users of the services to the planning phase and to the evaluation of the results. It collaborates with professionals and parents providing them information and formation on autism.

PRIVACY

The Association is committed to protect the privacy and the dignity of the people, through the correct use of the personal and business information, in respect of the current legislation in regards to this .

LA MISSION

The mission of the Association, as it is defined in the Statute, is to realize the rights and the equal opportunities for autistic people, specifically devoting its commitments to adults. The objective to be reached in this age range is that of a full and dignified life, possibly independent and, in any case, as self-sufficient as possible. In order to achieve these objectives, it is necessary to develop the individual potentials to the maximum possible extent and to offer the best life plan that is consistent with the limits imposed on the person by its condition. This is provided by the educational and rehabilitation service offered by the Association at the Casadasè Centre.

THE RECIPIENTS OF THE SERVICE

The service is specific for young people above 18 years of age, who have the last year of High School. It also welcomes adults, who have left school, who are without a place to turn to and are in need of a plan for the future. The services are provided at the Casadasè Centre in Florence, Giambologna Street number 14..

THE CASADASÈ CENTRE

Casadasè Centre is the headquarters of the services for intensive rehabilitation for disabled people with problems related with the Autism Spectrum, teenagers or adults, who show a disability level that is consistent with the services offered by the Centre. The Centre is managed by the Florence Autism Association non-profit organization in agreement with the Health Authority of Florence. It is open from Monday to Saturday for 48 hours per week. It currently has 32 guests that attend the Centre. The time schedules are different: they are set within the PEI (INDIVIDUAL EDUCATIONAL PLAN) that depends on the programme planned in relation to the targets set.

THE PROJECT OF THE CASADASÈ CENTRE

The CASADASÈ Centre is established for providing a service dedicated to enable an independent life, and to achieve the maximum possible autonomy; the actions adopted are valid to all ages, but it is specifically devoted to the transition from school age to adult age. This transition service proposes and realizes an individual rehabilitative educational path aimed at a concrete life plan that develops in all contexts (family, scholastic, work, social and recreational). In every phase of the work, therefore, communication, dialogue and collaboration are requested by all those people that interact in various ways with the person, above all the families, whose role is the core in the educational project.

THE METHODOLOGICAL APPROACH AND THE AREAS OF INTERVENTION

In the management of the services, the Association complies with the definition of autism as outlined in the international classifications (DSM 5 and ICD 11) and it proposes strategies of intervention founded on scientific evidence. The methodological approach follows the guidelines established by the Ministry of Health (updated 2015) in regard to the problems of the Autistic Spectrum; an integrated system of interventions is applied based upon the behavioral principles with reference to the Applied Behavioral Analysis and the behavioral strategies TEACCH. The areas of intervention affect the person as a whole: area of autonomy personal and at home, cognitive area, area of relationship and social abilities, area of leisure..

THE SERVICES OFFERED

EVALUATION

The Vineland Adaptive Behavior Scale provides the anamnesis and detailed description of the characteristics of the individual from the perspective of the people who know him better (parents, relatives and workers). The functional evaluation is performed with the use of specific tools: EFI or TTAP depending on the characteristics of the individual. The evaluation is shared with the family that see it recorded during the restitution. All are subject to an informal evaluation required by the TTAP, that is executed within the context of the activities scheduled within the Centre. The observation time is accompanied by a punctual data collection on the abilities and on the behavior of the individual, the elaboration of the collected data will produce a curriculum, that is, it represents an exhaustive profile of the functioning work

TAKE CHARGE OF PEI (INDIVIDUAL EDUCATIONAL PLAN)

PEI (Individual Educational Plan) follows the structure of the functional evaluation identifying objectives and specific strategies of intervention, in each area. This is renewed annually and constantly updated on the basis of the results achieved. It is arranged with the family and shared with the operators who are the reference for the person.

Educational rehabilitative interventions aimed in all areas

The educational interventions are realized on a 1 to 1 ratio and in small groups based on the objectives established for each individual in the PEI. Every activity is accompanied by a data collection whose elaboration produces an objective representation of the course and the results of the interventions on each individual. The areas of intervention:

- Daily life activities (personal care, care of the home- cleaning - preparation of the meals- making various errands: going to the supermarket, newspaper stand, bakery, local market, Post Office) these activities have also an important cognitive value and they are regarded as pre-professional activities.
- Cognitive activities (reading and understanding of a text, basics of mathematics, writing and composing of texts, recognition and use of the money, computer science, office jobs). The intervention is done above all, both on the cognitive side and for the qualifying the individual to an independent job, with original didactic material, specifically created in Casada for the single users.
- Social abilities on a one to one ratio, then in small groups (conversation, recognition and managing emotions, learning how to suitably behave in different social situation).
- Weekly workshops, some with pre-work value (kitchen, pastry and cakes, storage, care and distribution of books, creation of books for children, music, theatre)
- regular outings with a wide choice (Museums, visits, walks, cafe, cinema, pizzeria.)
- summer holidays.

SCHOOL OF LIFE

In an apartment granted for use to the Association by the State Railways (Project of Voluntary in the Rail Station), small groups have a short stay(36 / 48 hours) to verify in a natural environment the acquisition of the abilities of an independent life. The educators that accompany them, perform the role of observers and they collect the useful data that will help to update the educational intervention, ensuring, in the meantime, safety and support, if necessary.

PARENT TRAINING

Periodic meetings are scheduled between parents and the Supervisor for parent training. The Association's rooms are also available for the families and ensures, on request, the educators' presence for informative meetings and self-help groups. Scholastic advising, consultancy to other realities and formation. The consulting service is offered to the schools and to centres or other services requesting, through projects made "ad hoc" and shared. Formation is organized and proposed on request.

THE CRITERIA OF ACCESS

The admission to the Centres is subordinate to the consistency of the clinical evaluation with the mission of the services. A waiting list is made on the basis of the date in which the admission application has been submitted. Notwithstanding this criteria, the admission is subject to the availability of the specific service as provided in the PEI.

The necessary steps:

Preliminary contact (this can come from the family, from the Social Services or from the Health Service)

Functional evaluation of the individual and restitution to the family

General meeting (Social and Health Services, family, and submission of the admission application.

Elaboration of the PEI

Sharing of the PEI with the family and with the psychiatrist of reference

Admission

WHERE WE ARE

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